



# **CATHOLICATE COLLEGE PATHANAMTHITTA**

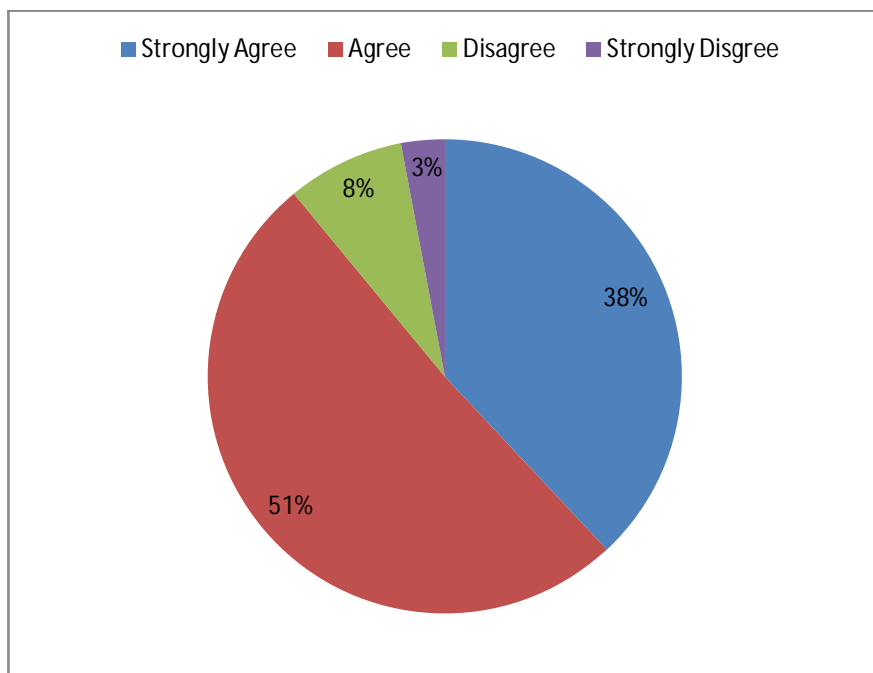
## **FEEDBACK REPORT 2017-18**

### **Students Feedback**

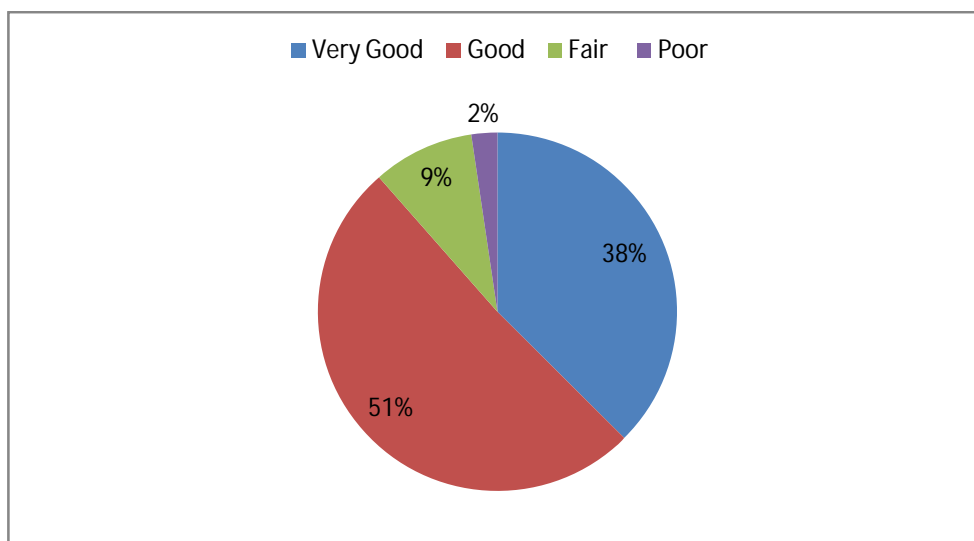
During the academic year 2017-18, the IQAC feedback Committee collected feedbacks from all the stakeholders of the institution using printed feedback forms. Well structured feedback forms, prepared with the aim to collect realistic responses were circulated among students. All these feedbacks were analysed by using a 4 point rating scale.

### Students Feedback

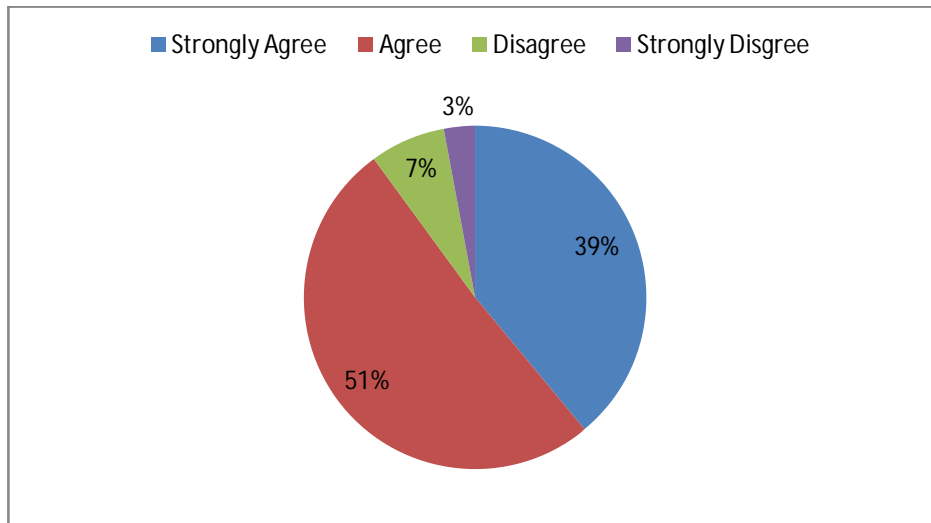
#### 1.Updated and Relevant Syllabus



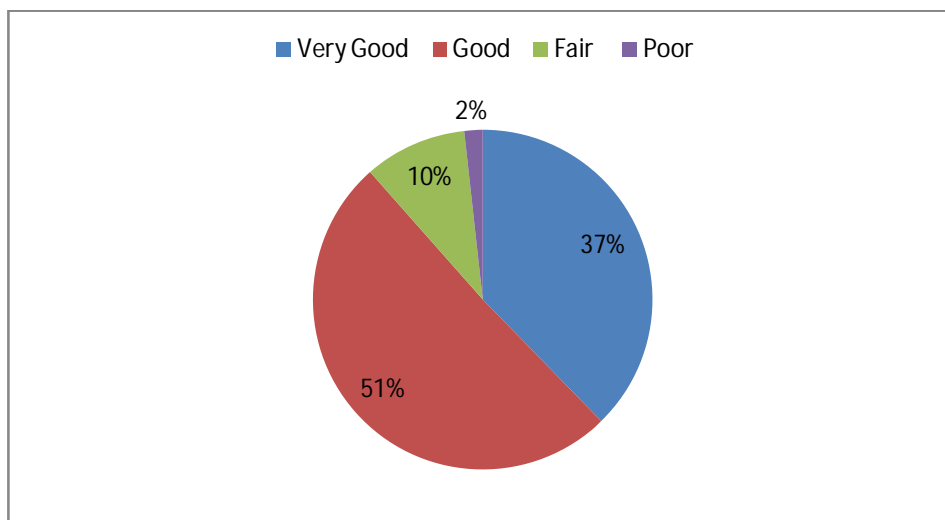
#### 2. Availability of Text Books and Reference



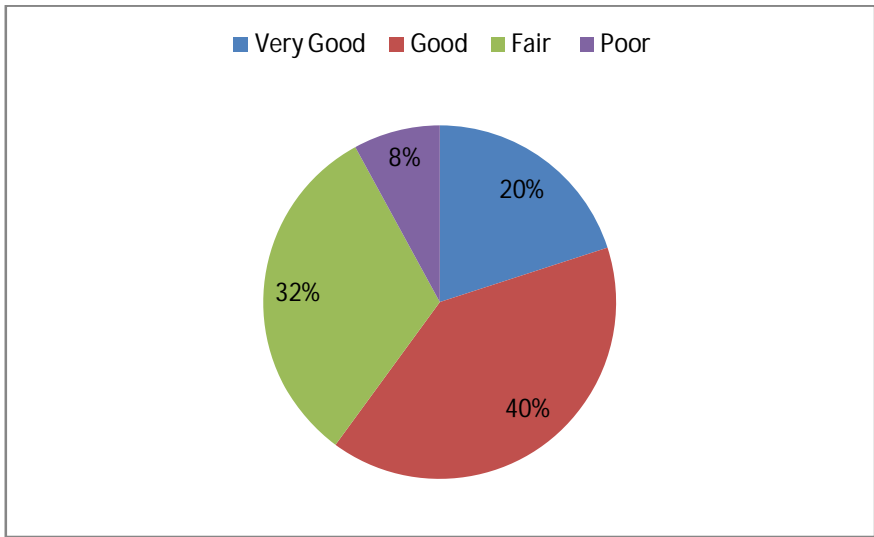
### 3. Covering of Syllabus



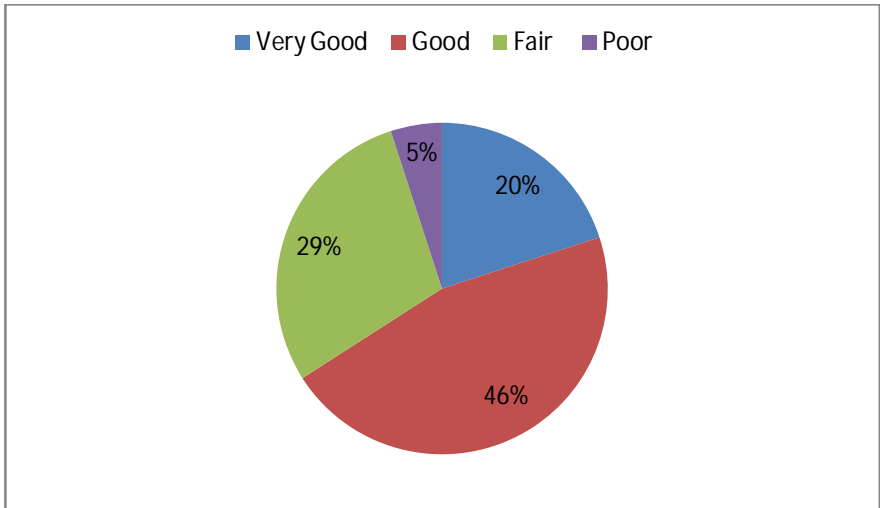
### 4. Capacity of Curriculum in Supporting Higher Studies



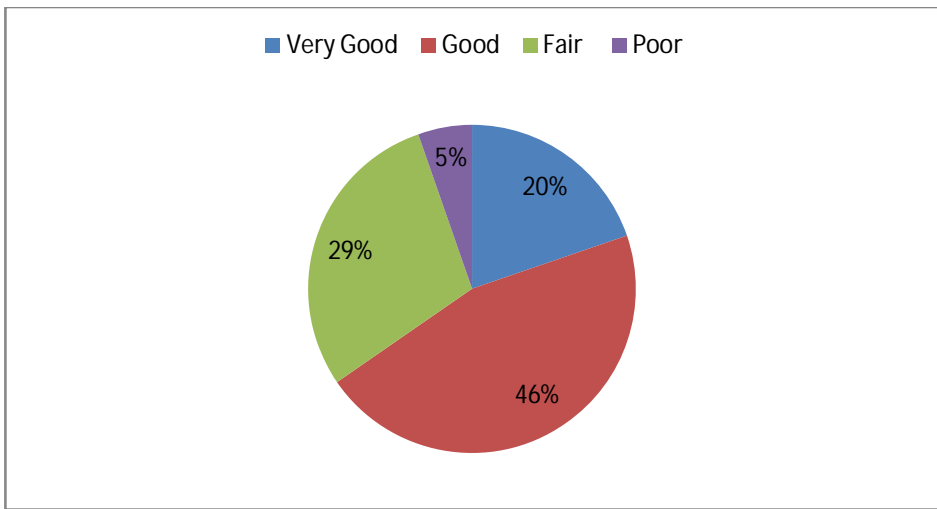
### 5. Internal Evaluation Process



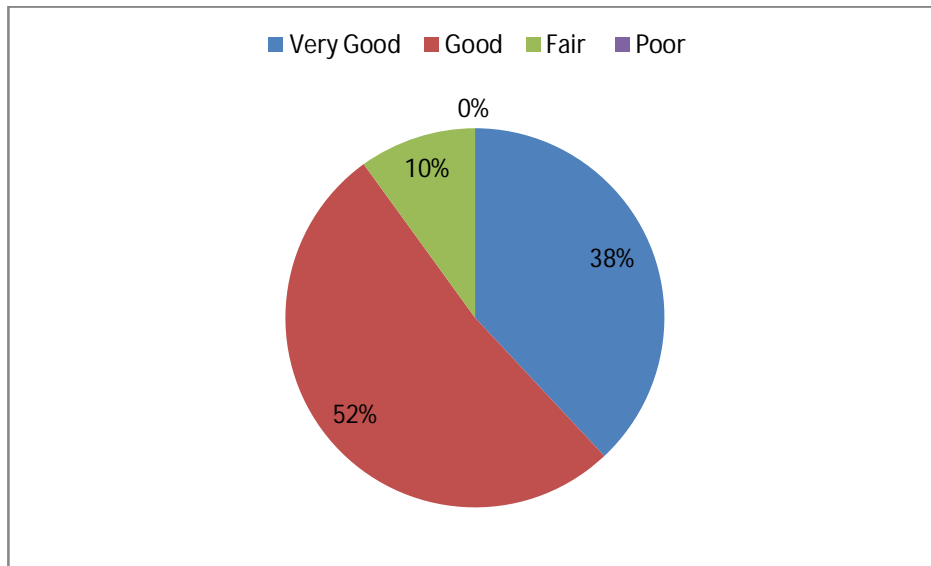
**6. Infrastructural Facilities of the Institution**



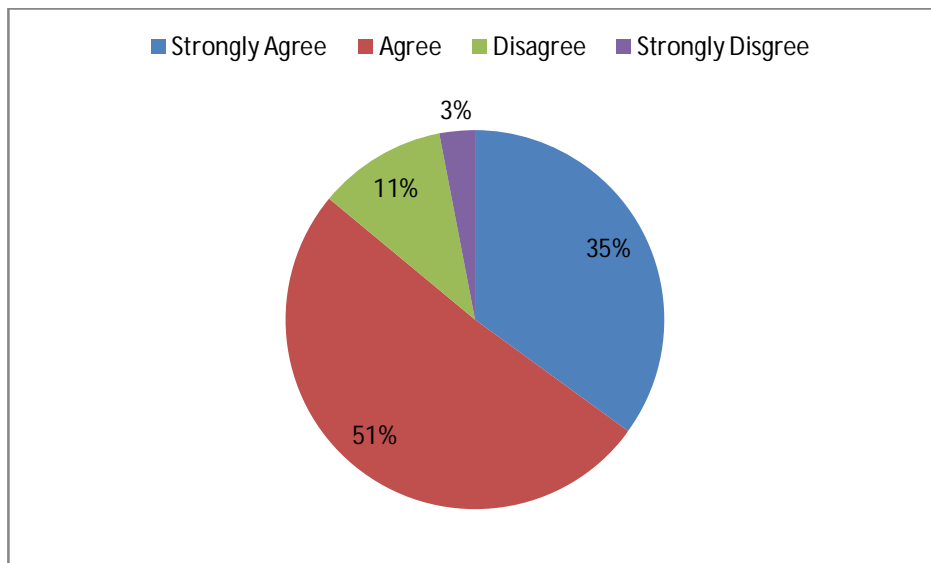
**7. Overall Rating of the Institution**



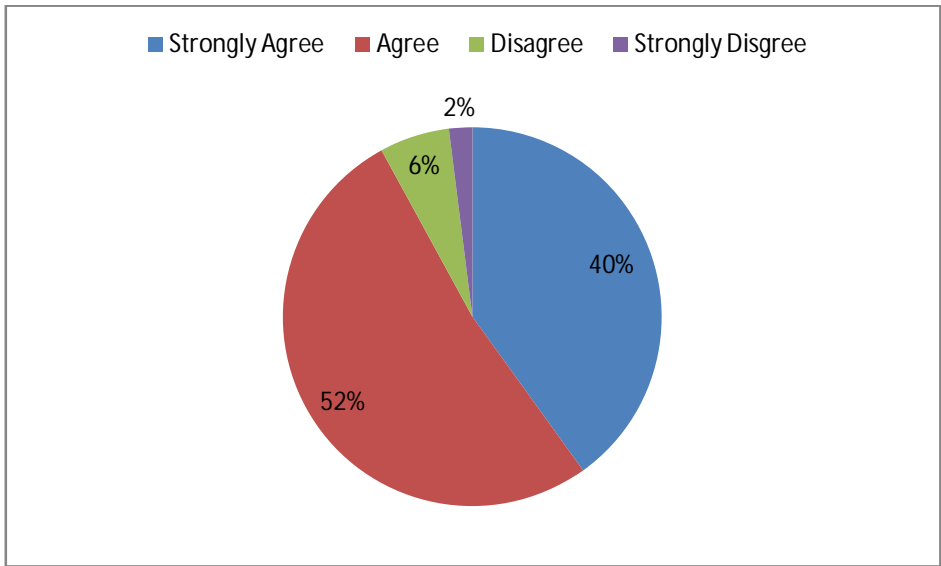
### 8. Teacher's Encouragement



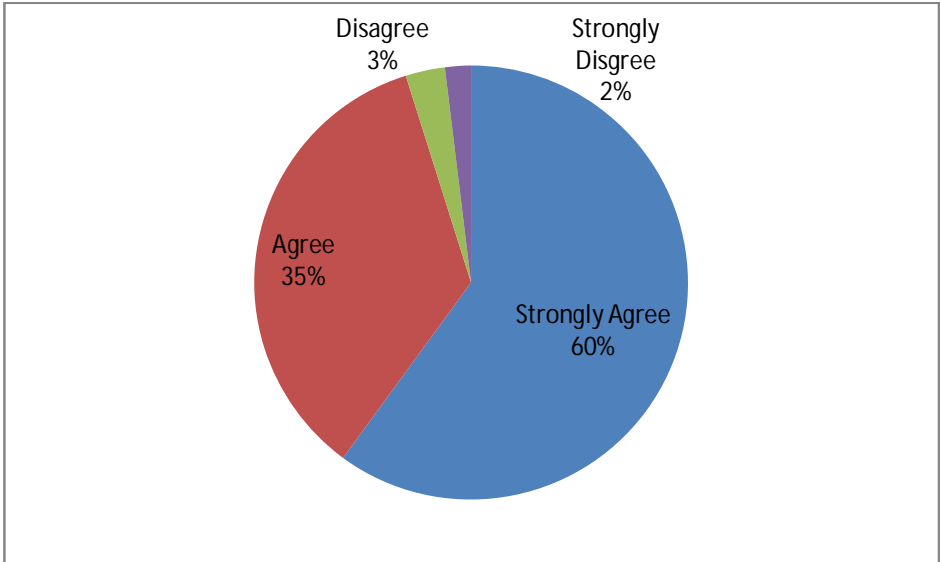
### 9. Help Students in Facing Challenges



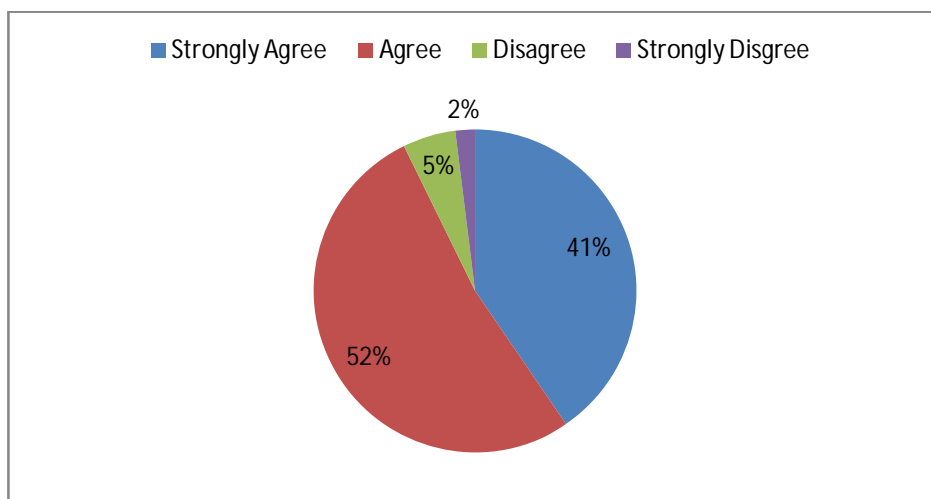
### 10. Teacher's Friendly and Helpful Attitude towards Students



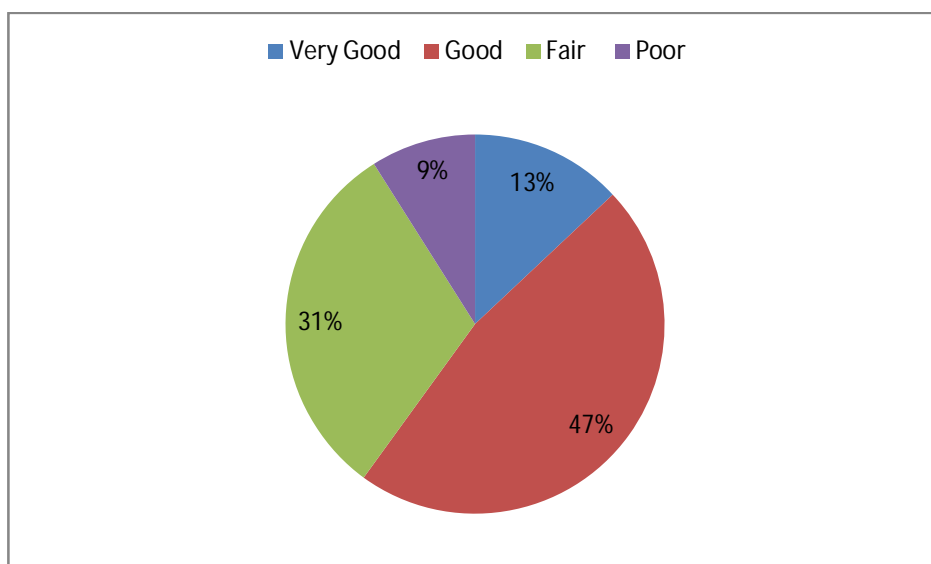
**11. .Teacher helps Students in Smooth Conduct of Lab Experiment**



**12.The Institution Offers Opportunities and Facilities to Students Irrespective of Gender**



### 13. Approach towards developing Professional Skills among the Students



A survey of PG and UG students' response on the completion of the syllabus revealed that 39% of the students strongly agree that the teachers completed the entire syllabus, while 51% agreed, thus the majority had a positive response. While 10% expressed their disagreement regarding this matter. The students' response regarding the syllabus updation and relevance elicited a positive response. 38% strongly agree, 51% agree and 11% expressed their disagreement. Regarding the availability of text books above 95% of students are satisfied. Regarding the capacity of curriculum in supporting higher studies 37% claimed very good, 51% good and 10% fair. The students' response on the internal evaluation process adopted by the institution elicited a positive response - 20%

of the students responded very good, 40% as good and 32% as fair and 8% poor. Regarding infrastructure facilities 20% suggested very good and 46% claimed good and 29% claimed fair and 5% poor. The data pertaining to overall rating of the institution elicited a positive response 20% very good, 46% good, 29% fair and 5 % poor. 38% claimed very good, 52% claimed good and 10% fair in the survey of teacher encouragement of the students to participate in extra-curricular, co-curricular activities and research projects. Teachers help in students facing emotional and physical challenges 35% strongly agreed, 51% agreed and 11% disagreed. Regarding the friendly and helpful attitude of the teachers 40% strongly agreed, 52% agreed and 8% disagreed. Survey regarding Gender equality elicited a positive response, 93% agree and 7% disagree. Teachers approach towards developing professional skills among the students 13% claimed very good, 47% good and 31% fair and 9% poor.

